

# THOMPSON FALLS ELEMENTARY SCHOOL'S PLAN ON A PAGE 2016-17

*"Everything Revolves Around Learning"*

VISION	GOALS AND MEASURES	ACTION PLANS	OUTCOMES
<b>ENVIRONMENT</b> Priority 1	<p><b>Goal 1</b> Provide a safe, positive environment that is focused on learning. <b>Objectives:</b> -Maintain district-wide commitment to professional development -Minimize classroom interruptions and focus on student academic achievement. -Incorporate character building and social skills into curriculum</p> <p><b>Goal 2</b> Set high expectations for learning and behavior. <b>Objectives:</b> -Meet or exceed projected growth targets as determined by local assessments and national norms. -Prioritize curriculum and plan instruction to meet state standards.</p>	<p>Use data collected from surveys to target areas of need(My Voice).</p> <p>Maintain Love &amp; Logic and Olweus programs</p> <p>Focus on pro-active strategies to teach students positive behaviors(Kelso's Choices, Power Up Speak Out, class meetings, etc.)</p> <p>Schedule assemblies/events that fit our overall purpose of educating students</p>	<p>Students creating and maintaining a positive, safe environment.</p> <p><b>Respect</b> for self and others.</p> <p>Staff practicing Love and Logic and Olweus</p> <p><b>Unity</b> among staff and students on environmental issues</p> <p>Monthly Olweus committee meetings</p> <p>Quarterly Olweus bullying assemblies</p> <p>Students at or above projected academic growth targets</p>
<b>ACADEMIC</b> Priority 2	<p><b>Goal 2</b> Set high expectations for learning and behavior. <b>Objectives:</b> -Meet or exceed projected growth targets as determined by local assessments and national norms. -Prioritize curriculum and plan instruction to meet state standards.</p> <p><b>Goal 3</b> Use data to target needs, develop interventions, and increase achievement <b>Objectives:</b> -Use data in all decision making processes. -Schedule time for data analysis.</p>	<p>Teacher Development Days following each MAP testing cycle to evaluate student progress to increase student achievement.</p> <p>Use assessment data from MAP, STAR, and classroom assessments to target interventions and monitor progress for students.</p> <p>Review prior RTI students in September.</p>	<p>Purposeful TDD activities</p> <p>All teachers using RTI standards to identify students with academic needs</p> <p>Logical decisions supported by qualitative and quantitative data.</p> <p>Academic <b>excellence</b> demonstrated through student growth and meeting or exceeding state averages on state required testing.</p> <p>Students, parents, teachers, staff working towards high goals and expectations.</p> <p>Demonstrate <b>integrity</b> through realizing our objectives.</p>
<b>COMMUNITY</b> Priority 3	<p><b>Goal 4</b> Increase public awareness of the great things happening in our schools. <b>Objectives:</b> - Inform the community about the activities in our schools. - Use available media to showcase school events and student achievement. - Communicate with parents about all facets of their child's education. - Stay abreast of state Pre-K funding and initiatives</p>	<p>Reach out to all segments of our community to share information about the school district.</p> <p>Maximize the potential of existing grants (21<sup>st</sup> Century)</p> <p>Disseminate weekly newsletters for all students/parents and monthly newsletters for the public</p> <p>Partner with local pre-school to plan for possible transition into state funded pre-school</p>	<p>Increased participation from public in school events and support of our school.</p> <p>Lead with <b>compassion</b> for all segments of community.</p> <p>Increased participation in after schools programs.</p> <p>Increased community partnerships with in school and after school programs</p> <p>Preliminary Pre-K implementation plan</p>