THOMPSON FALLS JUNIOR HIGH PLAN ON A PAGE 2016-17

"Everything Revolves Around Learning"

VISION	GOALS AND MEASURES	ACTION PLANS	OUTCOMES
ENVIRONMENT **Priority 1**	**Goal 1** Provide a safe, positive environment focused on learning. Objectives: Create relevant Olweus Bully Prevention opportunities. Integrate character building and social skills into curriculum. Provide opportunities for staff collaboration through common preps, staff meetings, and the district leadership team. Clarification of expectations for certified/classified employees, coaches, and programs.	Data collected from surveys to target areas of need. (My Voice, JH Student Council) Promote, model & teach pro-active strategies that highlight positive behaviors. (Power Up; Speak Out, Boys Town, Love & Logic) K-8 counselor will emphasize character building and social skills in class meetings. Summit meetings (PLC), book study, TDD/PIR Opportunities Utilize the District's Human Resource manual for job descriptions and expectations.	Students review surveys/data to assist in the creation of a safe, positive environment. **Respect** for self and others. K-12 staff trained in Love and Logic and Olweus **Unity:** stakeholders moving in the same direction. Lead with **compassion** and empathy for all segments of school/community.
ACADEMIC **Priority 2**	**Goal 2** Set high expectations for learning and behavior. All students demonstrate growth as indicated by MAP assessments. Objectives: Schools will meet or exceed state and national norms in tested subject areas. Clarify expectations for coaches, programs, students, and teachers. **Goal 3** Use data to target needs, develop interventions, increase achievement and make decisions. Objective(s): Incorporate time for staff to collaborate and use data to evaluate progress, develop interventions and increase student achievement.	Use assessment data (MAP, CRT) to target student needs, develop interventions, and monitor student progress. Focus on the importance of Reading and Math in all content areas. Develop, utilize, and incorporate common academic terminology. Utilize highly effective strategies to foster relationships, parental involvement, quality instruction, and student engagement. Summit meetings, TDD, PIR opportunities	Logical decisions supported by data. Academic **excellence** Purposeful TDD schedule on the District calendar. Demonstrate professional integrity with strategic planning. Students, parents, teachers, and staff identifying, sharing and working towards high goals and expectations.
COMMUNITY **Priority 3**	**Goal 4** Increase public awareness of the great things happening in our schools. Objectives: Be proactive in reaching out to all stake holders to inform the community about the good things happening in our schools. Staff and students use available media to showcase school-wide events and achievements. Utilize social media and other resources to communicate with our students and community.	Identify ways of reaching out to all segments of our community to share information about the school district. (Local paper, 1st Security reader board, social media, assemblies, etc.) Formulate and/or enhance plans to maximize potential of existing grants, (Gear UP; strong summer programs and in school incentives, Graduation Matters; strong in school incentives, REACH).	Increased participation from public in school events and support of our school. (Career Day, Lunch with your Parent, etiquette luncheon, community service) . All JH students actively take part in the Gear Up program. Strong JH participation in summer programs. Increased public awareness regarding existing programs. Lead with **compassion** for all segments of community.

Updated: 10-7-16

Excellence *Unity* *Compassion* *Respect* *Integrity*