

THOMPSON FALLS HIGH SCHOOL'S PLAN ON A PAGE 2017-18

| VISION | GOALS | ACTION PLANS | OUTCOMES |
|----------------------------------|--|--|---|
| ENVIRONMENT Priority 1 | <p>Goal 1 Provide a safe, positive environment that is focused on personal growth and learning</p> <p>Goal 2 High expectations for learning and behavior</p> | <ul style="list-style-type: none"> * Measure What Matters School Wide My Voice Student-Teacher Graduation Rate Attendance Rate * Understand Stakeholder Needs Through Focus Groups * Create 20-Day Plans Student Action Team (SAT) Teacher Action Committee (TAC) * Implement Proactive Coaching Matrices * Create Love and Logic School Culture * Implement Anti-Bullying Initiatives * Continue Check-In/Check-Out Student Initiative | <p>High Graduation Rate 2015=88%, 2016=95%, 2017=96% *MT = 86%</p> <p>Attendance Rate HS = 94% *MT = 94%</p> <p>Positive Paths (2016) 41% = (4yr college) 37% = (2yr college) 9% = Military 13% = Work</p> <p>89% = Students involved an extracurricular activity</p> <p>My Voice Survey Results Oleweus program MAP assessment Standards based instruction Pro-active coaching</p> |
| ACADEMIC Priority 2 | <p>Goal 2 High expectations for learning and behavior</p> <p>Goal 3 Use data to target needs, develop interventions, and increase achievement</p> | <ul style="list-style-type: none"> *Measure What Matters School Wide Lexile Reading Scores (Quarterly) MAP, ACT/SAT, SBAC * Use Learning Center (MTDA) To Offer: Credit Recovery Original Credit * Use Walk-Thru Supervision To Build Capacity * Strive To Become A Quad D™ School | <p>Data based decisions (Lexile Reading, MAP, ACT, SAT, SBAC)</p> <p>Opportunities include: 2 Diploma options Supplemental online courses through MTDA Athletic programs After school programs</p> <p>Use Rigor-Relevancy and Bloom's Taxonomy</p> |
| COMMUNITY Priority 3 | <p>Goal 4 Increase public awareness of the great things happening in our schools</p> | <ul style="list-style-type: none"> * Measure What Matters My Parent Voice Survey * Create Opportunities For Public Awareness of Programs * Provide Infinite Campus Parent Portal Access Tutorials * Take Core Values To The Community <p><i>Utilize</i> grants to supplement existing educational programs and enhance opportunities, (Title 1, Gear UP & Grad. Matters)</p> | <p>Informed Community</p> <p>Hosting afterschool events (Academic/Athletic)</p> <p>All socioeconomic groups welcomed and provided opportunities</p> <p>"Did You Know" Campaign Core Value Cards Positive Postcards</p> <p>School connected to community</p> |