

**THOMPSON FALLS SCHOOL'S PLAN ON A PAGE 2017-18**

VISION	GOALS	ACTION PLANS	OUTCOMES
<b>ENVIRONMENT</b> Priority 1	<p><b>Goal 1</b> Provide a safe, positive environment that is focused on personal growth and learning</p> <p><b>Goal 2</b> High expectations for learning and behavior</p>	<p><i>Gather</i> a variety of information to identify needs “<i>Surveys, walk-throughs, conversations</i>”</p> <p><i>Share</i> information at appropriate levels and develop strategies to address needs, “<i>Team meetings</i>”</p> <p><i>Provide</i> opportunities for staff to receive emergency response training, “<i>C.P.R., First Aide, A.C.E.</i>”</p> <p><i>Communicate</i> school safety concerns with S.R.O., local authorities, school personnel</p> <p><i>Provide</i> opportunities for scheduled professional development (<i>P.I.R., T.D.D.</i>), throughout the year, local trainings, opportunities through the curriculum COOP, summer institutes</p> <p>Develop common language &amp; shared understandings through universal core values and professional development</p>	<p>High Graduation Rate 2015=88%, 2016=95%, 2017=96% *MT = 86%</p> <p>Attendance Rate K-6=95%, 7&amp;8= 95% HS = 94% *MT = 94%</p> <p>Positive Paths (2016) 41% = (4yr college) 37% = (2yr college) 9% = Military 13% = Work</p> <p>89% = Students involved an extracurricular activity</p> <p>Staff training: Love and Logic Oleweus program MAP assessment Standards based instruction CPR/First Aide/A.C.E. Pro-active coaching</p>
<b>ACADEMIC</b> Priority 2	<p><b>Goal 2</b> High expectations for learning and behavior</p> <p><b>Goal 3</b> Use data to target needs, develop interventions, and increase achievement</p>	<p><i>Evaluate</i> data, (academic &amp; environmental) to measure student performance at all levels</p> <p><i>Provide</i> a variety of opportunities for students</p> <p><i>Attend</i> regional administration and curriculum COOP meetings and <i>share</i> information</p> <p><i>Provide</i> supervision and evaluation of staff with a growth mindset</p> <p><i>Emphasize</i> the importance of cross-curricular instruction in all content areas</p>	<p>Data based decisions (MAP, STAR, ACT, SAT, SBAC)</p> <p>Opportunities include: 2 Diploma options Supplemental online courses through MTDA Athletic programs After school programs</p> <p>District informed about local, regional, and state trends in education</p> <p>High level of professionalism</p>
<b>COMMUNITY</b> Priority 3	<p><b>Goal 4</b> Increase public awareness of the great things happening in our schools</p>	<p><i>Write, distribute, and post/publish</i> newsletters that contain current information about the District throughout the school year</p> <p><i>Encourage</i> and <i>support</i> staff to reach out to all segments of our community and share information about our school district</p> <p><i>Utilize</i> grants to supplement existing educational programs and enhance opportunities, (Title 1, Gear UP &amp; Grad. Matters)</p>	<p>Informed Community</p> <p>Hosting afterschool events (Academic/Athletic)</p> <p>All socioeconomic groups welcomed and provided opportunities</p> <p>School connected to community</p>