DISTRICT LEADERSHIP TEAM

2016 "BRIDGES AND BARRIERS"

BUILDING BRIDGES

BRIDGE, according to Merian-Webster, (1976)

1 Bridge a: a structure carrying a pathway or roadway over a depression or obstacle *b: a time, place, or means of connection or transition*

2: something resembling a bridge in form or function: as a: the upper bony part of the nose; b: an arch serving to raise the strings of a musical instrument c: a raised transverse platform on a ship from which it is conned d: gantry e: the hand as a rest for a billiards or pool cue f: the position of a wrestler on his back with his body arched so that he is supported by his head and feet

3: something that fills a gap (dentures) b: a connection that joins two different parts of a molecule c: an electircal instrument or network for measureing

We know our priorities (1:Environment, 2:Academic, 3:Community), our mission, our values, and our goals.

WHAT DO WE NEED TO KNOW TO BUILD A BRIDGE?

Where?   Between?   How?

Identify transitions   stakeholders   techniques

BREAKING BARRIERS

BARRIERS, according to Merian-Webster, (1976)

4: something immaterial that impedes or separates 5: a factor that tends to restrict the free movement or mingling or interbreeding of individuals or populations

What barriers stand between our District and accomplishing our goals? What barriers exist between our students and them accomplishing their goals?

What is in our control? What is not? What are we willing to do about the things that are in our control?

Mission of Thompson Falls Public Schools: *To work together as a school and community to provide every child an educational experience that will empower them to grow as a person and discover their individual potential.*

Core Values: Excellence/Unity/Compassion/Respect/Integrity

Goal 1 Provide a safe, positive environment that is focused on learning

- <u>Objective</u> Maintain district wide commitment to professional development by providing training and resources to staff and incorporating love and logic techniques into the daily operation of schools.
- <u>Objective</u> Implement core values through writing, speech, and action at all levels in the district.
- <u>Objective</u> Minimize classroom interruptions and focus on student engagement.
- <u>Objective</u> Provide opportunity for collaboration and professional development through the District Leadership Team and northwest curriculum COOP.

ATTITUDE

Goal 2 Set high expectations for learning and behavior

- <u>Objective</u> Students will meet or exceed projected growth targets during the school year as determined by local assessments and schools will meet or exceed state averages and national norms.
- <u>Objective</u> Evaluated focused on continual improvement, using the McREL evaluation instrument.
- <u>Objective</u> Prioritize curriculum and plan instruction to meet state standards at each grade level, in all subjects. *Emphasize the importance of Reading at all levels within the District.*
- <u>Objective</u> Incorporate character building and social skills into the school environment.

AIM HIGH

Goal 3 Use data to target needs, develop interventions, and increase achievement

- <u>Objective</u> Data will be used at all levels as a component to the decision making process.
- <u>Objective</u> Schedule time for staff to use data in a formative manner, collaborate with colleagues, and develop instructional plans to increase achievement.
- <u>Objective</u> Use data to target needs, develop interventions, monitor/communicate progress, and adapt instructional practice.

RESPONSIBILITY

Goal 4 Increase awareness of the great things happening in our schools

- <u>Objective</u> Reach out to the community to inform people about the good things happening in our schools.
- <u>Objective</u> Staff and students will use available media to showcase school events and student achievements.
- <u>Objective</u> Communicate with parents about their child's learning and behavior, classroom curriculum, and opportunities available through our schools.

COMMUNICATION

STRATEGY FOR THE YEAR

- ONE BRICK AT A TIME

- DICIPLINED PEOPLE, DICIPLINED THOUGHT, DICIPLINED ACTION, *(JIM COLLINS)*

- NO UNNECESSARY CHANGES:

- DETERMINE WHAT IS WORKING WELL, EVALUTE HOW WE CAN WORK ON DOING IT BETTER, COMMUNICATE IDEAS.

- Not to be confused with doing the same thing as last year.

- "DO WHAT YOU ALWAYS DO, GET WHAT YOU ALWAYS GET"

MEETING TIMES AND DATES

DESIGNATED MEETING TIMES AND DATES FOR THE YEAR: (4:00-6:00)

3rd Tuesday - Tuesday, September 20th is open

4th Tuesday – Tuesday, October 25th

4th Tuesday – Tuesday, November 22nd

2nd Tuesday – Tuesday, December 13th

2nd Tuesday – Tuesday, January 10th

3rd Tuesday – Tuesday, February 21st

1st Tuesday – Tuesday, March 7th

3rd Tuesday – Tuesday, April 18th

INITIATIVES

ENVIRONMENT:

LOVE AND LOGIC School wide principle based philosophy addressing human behavior through relationships.

CORE VALUES Collectively initiated in 2013 as mutual expectations for all school personnel, these values were chosen by our staff to represent how we desire to operate in our profession and represent out organization.

GEAR UP Federal grant: Gaining Early Awareness and Readiness for Undergraduate Programs. GEAR UP exist to remove barriers and create bridges to success after high school for students in economically challenges areas.

GRADUATION MATTERS State initiative focused on raising the graduation rate.

OLWEUS Bully prevention program is used by the District to establish common language and protocol for addressing concerns associated with bullying.

ACADEMIC:

Assessment for learning, (formative and summative) [ACT, MAP, STAR, CRT]

POWER STANDARDS AND DATA TEAMS

STANDARDS BASED INSTRUCTION for effective lesson design and delivery.

Northwest Curriculum COOP, ongoing professional development opportunities.

Teams, (Grade Level Teams, Professional Learning Communities, DLT, Admin. Team)

COMMUNITY:

Family Nights!   (Art, Music, Science, Literacy)

Athletics   (XC, Football, V-Ball, Basketball, Wrestling, Softball, Track, Golf)

Extracurricular   (Skills USA, Student Counsel, N.H.S., Drama, Missoula Children's Theatre)

YOU ARE HERE! HOW DO WE USE OUR PLATFORM TO POSITIVELY IMPACT OUR SCHOOL AND COMMUNITY?

PROPOSITION:

WE TAKE IT MONTH BY MONTH

- [ ] We meet once a month to address three areas (environment, academic, community).
- [ ] We look at the calendar and identify ways we can maximize existing events and the impact they can have on moving the District in a positive direction.

- [ ] WHAT ARE WE DOING THIS MONTH TO SUPPORT OUR SCHOOLS AND COMMUNITY?
- [ ] IDEAS

- [ ] Any volunteers for presenting next month?

GOOD TIMES!