

The background features a dark blue gradient with a subtle pattern of white dots. On the left side, there are several overlapping circular elements. A prominent one is a large circle with a scale around its perimeter, marked with numbers from 140 to 260 in increments of 10. Other circles are partially visible, some with dashed lines and arrows, suggesting a technical or scientific theme.

DISTRICT LEADERSHIP TEAM

SCHOOL YEAR (2014-15)



PURPOSE: TO POSITIVELY INFLUENCE CHANGE IN OUR DISTRICT.

"Without a purpose that is bigger than yourself you are more likely to serve only yourself"

author unknown

RECOGNIZING THAT WE CAN ACCOMPLISH MORE BY DIVIDING OUR EFFORTS,
TEAM MEMBERS ARE DEDICATED TOO THE FOLLOWING THREE AREAS OF FOCUS.

- ACADEMICS
- ENVIRONMENTALIST
- PATHFINDERS



2013/14 ACADEMICS

- LEN DORSCHER
- CHRIS KELLY
- MANDY BUCKINGHAM
- SIERRA LILLY
- ADAM CRAW
- ANGIE GASCON
- MICHELLE FITCHETT-PIRKER
- 2013/14 FOCUS
- CURRICULUM REVIEW
- POWER STANDARDS
- RTI (RESPONSE TO INTERVENTION)

ENVIRONMENTALIST

- ROCHELLE DICKSON
 - LEQUITA CAVILL
 - JANICE STERNS
 - PAM PETERS
 - JODI MORGAN
 - CHADD LAWS
- FOCUSED ON
 - MBI
 - BEHAVIOR AND SCHOOL CULTURE

PATHFINDERS

- GLENN GARRISON
- JENESE BAXTER
- DOREE THILMONY
- AMY GILBERT
- PENNY BECKMAN
- DOUG PADDEN
- SHANNON PAVLIK
- SHAWNA P



MISSION AND GOALS (2014-15)

- *Mission of Thompson Falls Public Schools: To work together as a school and community to provide every child an educational experience that will empower them to grow as a person and discover their individual potential.*
- *Goal 1* Provide a safe, positive environment that is focused on learning
- *Goal 2* Set high expectations for learning and behavior
- *Goal 3* Increase public awareness of the great things happening in our schools
- *Goal 4* Use data to target needs, develop interventions, and increase achievement

ONE BRICK AT A TIME

- You tube video

- ENVIRONMENTALIST/ (GOAL 1)
- ACADEMICS (GOAL 2 & 4)
- PATHFINDERS (GOAL 3)



STRATEGIC PLANNING

- GUIDING QUESTIONS:
- Where are we?
- Where do we want to go?
- How are we going to get there?
- S.M.A.R.T. Check Everything
- Specific, Measurable, Achievable, Relevant, Timely

